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ICT  
Level 1  
Challenge: Sing To Win  
Teacher Notes

## Lesson focus

Students will be asked to:

- write an email to the show's producer
- write the audition details into a diary
- work out how to get to the audition from the station
- read and understand a train timetable

## Glossary words

These are found in the podcast:

Email, paper-based, email address, timetable, key, directions, symbol

## Other scenarios/tasks

English Level 1 Challenge 'Driving You Mad' has a section on writing and following instructions

## Online tasks

These tasks can be completed instead of the worksheets in class. They can be shown to the whole class if individual computers are unavailable. They can also be used individually away from class by students. The online Task 3 allows students to draw a line to the destination on-screen.

## More ideas and things to note

A very popular task with students as most relate keenly to "X Factor". To give the task more reality, ask students to find out where the real auditions for "X Factor" or "Britain's Got Talent" are taking place with students using current maps and timetables to create their own travel plans from home. Link this to Maths by researching the total cost of travel expenses.



|  |                                  |  |   |
|--|----------------------------------|--|---|
| <b>Session:</b><br><b>Week no:</b><br><b>Curriculum Reference:</b><br><b>Course/Class:</b><br><b>Subject/Topic:</b><br><b>Tutor:</b> | <b>Date:</b><br><b>Duration:</b> | <b>Resources</b><br>The resources needed for this session consist of: a computer, guroo worksheets, a whiteboard, headphones, student essential equipment (pens, pencils etc). | <b>Aims and objectives</b> <ul style="list-style-type: none"><li>■ to compose an email</li><li>■ to research directions</li><li>■ to research and plan arrangements</li></ul> |
|  |                                  |  | <b>Flash Activity Links:</b>  |

**Learning Outcomes - by the end of the session the student will be able to:**

**Functional ICT Level 1**

- Use ICT - select and use software applications to meet needs
- Use ICT - use ICT to plan and organise work
- Use ICT - keep information secure
- Find and Select - use search techniques to locate and select relevant information
- Develop and present - read, send and receive emails
- Develop and present – process numerical data

**Functional English E3**

- Writing - spell correctly, checking work for accuracy
- Writing - plan, draft and organise writing

**Additional information**

The students in the class working on Sing To Win should be working towards Level 1 ICT. Students should be encouraged to access the guroo materials outside of class.

**Differentiation**

All students should watch the video and take part in a discussion about the four test questions. The worksheets has four tasks; some students will complete them all.

## ICT Level 1 Sing To Win Lesson Plan v2

| Topic   | Teacher Activity  | Student Activity   | Materials Required                    | How learning is checked         |
|---|---|--|---------------------------------------|---------------------------------|
| Introduction  | Register, introduce the guroo materials and explain lesson intentions                                       | Listening  |                                       |                                 |
| Watch and learn   | Introduce the podcast, answer any questions from the students   | Listen to the podcast  | Computer, whiteboard, podcast         |                                 |
| Listen and discuss                                      | Run through the four questions in “What Do You Know - Key Skills” or “What Do You Know - Functional Skills” | Discuss answers and reasoning                                  | Computer, whiteboard                  |                                 |
| Worksheet Task 1 – sending and receiving emails         | Explanation of task – basic reiteration of the information on the worksheet                                 | Respond to questions orally. Students should work individually | Worksheet Task 1 from guroo materials | Successful completion of Task 1 |
| Worksheet Task 2 – interpreting paper based information | Talk about the task, illustrating the importance of accurate interpretation                                 | Students should work individually doing the task               | Worksheet Task 2 from guroo materials | Successful completion of Task 2 |
| Worksheet Task 3 – following instructions on a map      | Go over Task 3, describing the task to the students   | Students may work collaboratively for this task                | Worksheet Task 3 from Guroo materials | Successful completion of Task 3 |
| Worksheet Task 4 – reading a timetable                  | Go over Task 4, describing the task to the students   | Students may work collaboratively for this task                | Worksheet Task 3 from Guroo materials | Successful completion of Task 3 |

### Extension Work

Students who progress more rapidly through the tasks have the option of:

- checking their own progress, using the reports
- the English Level 1 challenge “Driving You Mad” contains tasks on following and reading instructions
- trying different online resources, such as: [www.bbc.co.uk/skillswise](http://www.bbc.co.uk/skillswise)
- research where the current auditions for “Britain’s Got Talent” or “X Factor” are being held



|  |   |  |
|--|---|--|
| <p><b>Session:</b>                      <b>Date:</b></p> <p><b>Week no:</b>                      <b>Duration:</b></p> <p><b>Curriculum Reference:</b></p> <p><b>Course/Class:</b></p> <p><b>Subject/Topic:</b></p> <p><b>Tutor:</b></p>  | <p><b>Resources</b></p> <p>The resources needed for this session consist of: a computer per student, guroo worksheets, a whiteboard, headphones, student essential equipment (pens, pencils etc).</p> | <p><b>Aims and objectives</b></p> <ul style="list-style-type: none"><li>■ to compose an email</li><li>■ to research directions</li><li>■ to research and plan arrangements</li></ul>   |
| <p><b>Learning Outcomes - by the end of the session the student will be able to:</b></p> <p><b>Functional ICT Level 1</b></p> <ul style="list-style-type: none"><li>■ Use ICT - select and use software applications to meet needs</li><li>■ Use ICT - use ICT to plan and organise work</li><li>■ Use ICT - keep information secure</li><li>■ Find and Select - use search techniques to locate and select relevant information</li><li>■ Develop and present - read, send and receive emails</li><li>■ Develop and present – process numerical data</li></ul> <p><b>Functional English E3</b></p> <ul style="list-style-type: none"><li>■ Writing - spell correctly, checking work for accuracy</li><li>■ Writing - plan, draft and organise writing</li></ul> | <p><b>Flash Activity Links:</b></p>   | <p><b>Additional information</b></p> <p>The students in the class working on Sing To Win should be working towards Level 1 ICT. Students should be encouraged to access the guroo materials outside of class.</p> <p><b>Differentiation</b></p> <p>All students should watch the video and take part in a discussion about the four test questions. The worksheets have three tasks; some students will complete them all. As students have a computer each in this lesson, they should work individually for all of the tasks. They can use the videos and podcasts as many times as they wish.</p> |

## ICT Level 1 Sing To Win Lesson Plan v2

| Topic   | Teacher Activity  | Student Activity  | Materials Required  | How learning is checked  |
|---|---|---|---|--|
| Introduction  | Register, introduce the guroo materials and explain lesson intentions       | Listening   |   |  |
| Watch and learn   | Introduce the podcast, answer any questions from the students               | Listen to the podcast   | Computer, whiteboard, podcast   |  |
| “What do you Know - Key Skills”, “What do you Know - Functional Skills” | Introduce the “What Do You Know” section to complete                        | Complete the four questions from the “What Do You Know” section | Computer  | Successful completion of the four questions – printing out the certificate |
| Worksheet Task 1 – sending and receiving emails                         | Explanation of task – basic reiteration of the information on the worksheet | Respond to questions orally. Students should work individually  | Worksheet Task 1 from guroo materials   | Successful completion of Task 1  |
| Worksheet Task 2 – interpreting paper based information                 | Talk about the task, illustrating the importance of accurate interpretation | Students should work individually                               | Worksheet Task 2 from guroo materials   | Successful completion of Task 2  |
| Worksheet Task 3 – following instructions on a map                      | Go over Task 3, describing the task to the students                         | Students should work individually for this task                 | Worksheet Task 3 and a suitable application program to create a poster or paper | Successful completion of Task 3  |
| Worksheet Task 4 – reading a timetable                                  | Go over Task 4, describing the task to the students                         | Students should work individually for this task                 | Worksheet Task 3 and a suitable application program to create a poster or paper | Successful completion of Task 3  |

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- research where the current auditions for “Britain’s Got Talent” or “X Factor” are being held