



English
Level 2
Challenge: Home Sweet Home
Teacher Notes

Lesson focus

Students will be asked to:

- decide which property they like best and write a summary
- decide which sentences are fact and which are opinion
- explain in writing why they chose a certain property

Glossary words

These are found in the podcast:

Bias, implicit, article, manual, opinion, factual, persuade

Other scenarios/tasks

The Challenge could also be completed in a word processing application

Online tasks

These tasks can be completed instead of the worksheets in class. They can be shown to the whole class if individual computers are unavailable. They can also be used individually away from class by students.

It is recommended that students print or copy and paste their work into a word processing document in order to save it.

More ideas and things to note

As an extension activity the students could write a description of their own house/flat or a property from a TV show or picture and give it to another student to summarise. They could create an advert for selling or renting the property. As a general class discussion, try showing a picture of a property then ask students to describe the property purely from the picture.



| | | |
|---|--|--|
| <p>Session: Date: Week no: Duration: Curriculum Reference: Course/Class: Subject/Topic: Tutor:</p> | <p>Resources The resources needed for this session consist of: a computer, guroo worksheets, a whiteboard, headphones, student essential equipment (pens, pencils etc).</p> | <p>Aims and objectives</p> <ul style="list-style-type: none">■ to read and summarise facts from the text■ to read and identify facts and opinions■ to read and summarise reasons for choice |
| <p>Learning Outcomes – by the end of the session the student will be able to:</p> <p>Key Skills</p> <ul style="list-style-type: none">■ Summarise the information to suit their purpose C2.2.3■ Identify accurately the main points, ideas and lines of reasoning C2.3.2 <p>Functional Skills</p> <ul style="list-style-type: none">■ Read and summarise succinctly information and ideas from different sources■ Detect point of view, implicit meaning and/or bias | | <p>Flash Activity Links: More Cool Stuff – Blog It</p> <p>Additional information The students in the class working on Home Sweet Home should be working towards Level 2 English. Students should be encouraged to access the guroo materials outside of class.</p> <p>Differentiation All students should watch the video and take part in a discussion about the four test questions. The worksheets have three tasks; some students will complete them all.</p> |

English Level 2 Home Sweet Home Lesson Plan v2

| Topic | Teacher Activity | Student Activity | Materials Required | How learning is checked |
|--|---|--|--|---------------------------------|
| Introduction | Register, introduce the guroo materials and explain lesson intentions | Listening | | |
| Watch and learn | Introduce the vodcast and podcast, answer any questions from the students | Watch the vodcast , listen to the podcast | Computer, whiteboard, vodcast, podcast | |
| Listen and discuss | Run through the four questions in “What Do You Know – Key Skills” or “What Do You Know – Functional Skills” | Discuss answers and reasoning | Computer, whiteboard | |
| Worksheet Task 1 – Identifying key facts from both texts | Explanation of fact and opinion – basic reiteration of the information in the vodcast | Summarize facts. Students should work individually | Worksheet Task 1 from guroo materials | Successful completion of Task 1 |
| Worksheet Task 2 – Identifying Facts | Talk about the task, illustrating an example of fact and opinion. | Students should work individually | Worksheet Task 2 from guroo materials | Successful completion of Task 2 |
| Worksheet Task 3 – Explanation of choice made | Go over Task 3, describing the task to the students | Students should work individually | Worksheet Task 3 from guroo materials | Successful completion of Task 3 |

Extension Work

Students who progress more rapidly through the tasks have the option of:

- checking their own progress, using the reports
- trying other guroo Level 2 English activities – ‘My Idol’, ‘Master Chef’, ‘Going Green’ and/or ‘Is It Safe’
- trying the guroo podcasts, practice papers and tests
- trying different online resources, such as: www.bbc.co.uk/skillswise



English
Level 2
Challenge: Home Sweet Home
LESSON PLAN

2

| | | |
|--|--|--|
| <p>Session: Date:</p> <p>Week no: Duration:</p> <p>Curriculum Reference:</p> <p>Course/Class:</p> <p>Subject/Topic:</p> <p>Tutor:</p> | <p>Resources</p> <p>The resources needed for this session consist of: a computer per student, guroo worksheets, a whiteboard, headphones, student essential equipment (pens, pencils etc).</p> | <p>Aims and objectives</p> <ul style="list-style-type: none">■ to read and summarise facts from the text■ to read and identify facts and opinions■ to read and summarise reasons for choice |
| <p>Learning Outcomes – by the end of the session the student will be able to:</p> <p>Key Skills</p> <ul style="list-style-type: none">■ Summarise the information to suit your purpose C2.2.3■ Identify accurately the main points, ideas and lines of reasoning C2.3.2 <p>Functional Skills</p> <ul style="list-style-type: none">■ Read and summarise succinctly information and ideas from different sources■ Detect point of view, implicit meaning and/or bias | <p>Flash Activity Links:</p> <p>More Cool Stuff – Blog It</p> <p>Additional information</p> <p>The students in the class working on Home Sweet Home should be working towards Level 2 English. Students should be encouraged to access the guroo materials outside of class.</p> | |
| | <p>Differentiation</p> <p>All students should watch the video and take part in a discussion about the four test questions. The worksheets have three tasks; some students will complete them all. As students have a computer each in this lesson, they should work individually for all of the tasks. They can use the videos and podcasts as many times as they wish.</p> | |

English Level 2 Home Sweet Home Lesson Plan v2

| Topic | Teacher Activity | Student Activity | Materials Required | How learning is checked |
|--|---|---|--|---|
| Introduction | Register, introduce the guroo materials and explain lesson intentions | Listening | | |
| Watch and learn | Introduce the vodcast and podcast, answer any questions from the students | Watch the vodcast , listen to the podcast | Computer, whiteboard, vodcast, podcast | |
| What do you Know –Key Skills, What do you Know – Functional Skills | Introduce the “What Do You Know” section to complete. | Complete the four questions from the “What Do You Know” section | Computer | Successful completion of the four questions – printing out the certificate. |
| Worksheet Task 1 – Identifying key facts from both texts | Explanation of fact and opinion – basic reiteration of the information in the vodcast | Summarize facts. Students should work individually | Worksheet Task 1 from guroo materials | Successful completion of Task 1 |
| Worksheet Task 2 – Identifying Facts | Talk about the task, illustrating an example of fact and opinion | Students should work individually | Worksheet Task 2 from guroo materials | Successful completion of Task 2 |
| Worksheet Task 3 – Explanation of choice made | Go over Task 3, describing the task to the students | Students should work individually | Worksheet Task 3 from guroo materials | Successful completion of Task 3 |

Extension Work

Students who progress more rapidly through the tasks have the option of:

- checking their own progress, using the reports
- trying other guroo Level 2 English activities – ‘My Idol’, ‘Master Chef’, ‘Going Green’ and/or ‘Is It Safe’
- trying the guroo podcasts, practice papers and tests
- trying different online resources, such as: www.bbc.co.uk/skillswise